

Position Available: Physical and Health Education Teacher

Vision

To champion individual potential and cultivate leaders, as the school of choice for the internationally-minded community of West Java.

Mission

Through engaging IB programmes, we empower inquiring, reflective, and caring lifelong learners to continue striving towards a better world.

Position

To support a relevant, challenging, and engaging curriculum for students in the area of Physical and Health Education. At BIS, teachers are expected to provide an exemplary and internationally-minded education through collaborative planning and continual assessment. A BIS Teacher participates actively in the school appraisal system, taking ownership of their professional goals, and modeling lifelong learning.

The educator holding this position will be responsible for teaching the IB Middle Years Programme (MYP) for Secondary School students as per an adopted schedule.

Skills and Requirements

- Commitment to international-mindedness, celebrating cultural differences, and sharing a genuine appreciation for diversity
- Facilitate a student-centered, inquiry-based learning environment
- Connect authentically to the MYP curriculum with developmental art skills and understanding
- Fluent English language skills (please reference IELTS / TOEFL score in the cover letter)
- Bachelor's degree in Physical Education
- Ability to teach Health Education to Middle School students
- Teacher certification and experience in supporting students with a range of abilities
- Minimum of 3 years of teaching experience
- Passion for lifelong learning, self-improvement, and reflective practice
- Fully vaccinated for COVID-19 including at least 1 booster (MOE regulation)

Learning and Teaching Responsibilities

The following standards describe the performance expectations of all teachers working at Bandung Independent School. Bandung Independent School is a recognized IB Continuum school. Therefore, many of the standards listed are consistent with the IB Programme Standards and Practices and the IB Learner Profile. The role of the Area Principal or the immediate supervisor is to aid the teacher in professional growth.

Address

Jl.Prof.Drg.Surya Sumantri No.61
Bandung, West Java

Phone & Email

P : +62 22 2014 995
E : admissions@bisedu.or.id

www.bisedu.or.id



@bandungindependentschool



WE ARE AN
ACCREDITED
SCHOOL



Group I – Inquiry

1. Teachers use inquiry, action, and reflection to develop natural curiosity in students.
2. Teachers use inquiry-based teaching strategies and learning engagements.
3. The teacher provides opportunities for students to actively engage in interactive and exploratory learning environments and/or play in accordance with programme documentation.
4. Teachers encourage student choice in appropriate places in the curriculum.
5. Teachers facilitate student exploration of their personal interests and ideas.

Group II – Development of Conceptual Understanding

6. Teachers focus on conceptual understanding to support students in developing their ideas.
7. Teachers demonstrate strategies focused on conceptual understanding.
8. Teachers plan and facilitate learning experiences through which students can develop their own conceptual understandings.
9. The Teacher allows students to take opportunities to explore and develop their own conceptual understandings in appropriate places in the curriculum.

Group III – Local and Global Contexts

10. Teachers use local and global contexts to establish the relevance of the curriculum.
11. Teachers ensure that there are clear examples of connections to local and global contexts in the curriculum.
12. Teachers encourage students to transfer their conceptual understandings to unfamiliar contexts.

Group IV – Relationships and Collaboration

13. Teachers promote effective relationships and purposeful collaboration to create a positive and dynamic learning community.
14. Teachers collaborate to ensure a holistic and coherent learning experience for students in accordance with programme documentation.
15. Teachers collaborate with teachers and peers to plan, demonstrate, and assess their own learning.
16. The teacher provides opportunities for students to collaborate based on their strengths and abilities.

Group V - Differentiation

17. Teachers nurture individual potential while enabling every student to develop, pursue and achieve challenging personal learning goals.
18. Teachers consider learning diversities when planning students' personal learning goals.
19. Teachers integrate prior knowledge into the curriculum to aid and extend learning for all students.
20. Teachers support language development with consideration for the language profiles of students.
21. Teachers use multiple technologies to aid and extend learning and teaching.

Address

Jl.Prof.Drg.Surya Sumantri No.61
Bandung, West Java

Phone & Email

P : +62 22 2014 995
E : admissions@bisedu.or.id

www.bisedu.or.id



@bandungindependentschool



WE ARE AN
ACCREDITED
SCHOOL



Group VI - Assessment

22. The teacher uses a variety of assessment methods that are connected to stated learning goals, outcomes, and criteria based assessment.
23. The teacher demonstrates that assessment practices are formed around conceptual learning.
24. The teacher ensures that external reporting and/or predictions are completed in a timely manner, are as accurate as possible, and are appropriately designed for the contexts in which they are required.
25. The teacher provides students with opportunities to consolidate their learning through a variety of assessments.

Additional Areas of Responsibility

All BIS Teachers are expected to work under the supervision of the Area Principal and Head of School to:

- Follow all procedures detailed in the Safeguarding and Child Protection Policy without exception.
- Lead or assist in extracurricular activities.
- Be an advisory teacher during Dragon Time lessons for one grade level
- Attend all faculty and departmental meetings and in-service workshops provided by the school.
- Arrive on time to scheduled duties and actively roam and observe in assigned areas.
- Support school-wide events, and act as advocates for BIS in the greater community.
- Carry out instructions from the Head of School and/or Area Principal related to Teacher responsibilities.
- Adhere to all school policies and handbooks to the best of their ability.

Professional Learning Goals

Teachers are required to set professional learning goals and a proposed action plan with timelines for achieving their goals. Each year, teachers consult with the Area Principal to review and update goals as necessary, taking into account the teacher's learning and growth, as well as the goals and strategies recommended through the teacher's most recent performance appraisal. Teachers will also participate in professional learning teams to share their progress toward meeting their goals. Teachers should strive for a healthy balance between work and home life and consider how they can realize this balance.

Interested applicants, please submit a CV including professional references, outlining your strengths, experience, and interest in BIS through email to our Personnel: personnel@bisedu.or.id Applications should be submitted in English by email only.

Address

Jl.Prof.Drg.Surya Sumantri No.61
Bandung, West Java

Phone & Email

P : +62 22 2014 995
E : admissions@bisedu.or.id

www.bisedu.or.id



[@bandungindependentschool](https://www.instagram.com/bandungindependentschool)

